

Literacy

Phonics sessions - Each day there is a dedicated phonics session where we spend time learning the sounds letters and groups of letters make, applying these sounds to reading and writing.

Reading - To develop our reading skills, not just decoding the print but discussing the texts we read.

Writing - To develop our story writing skills and to write a set of instructions

Handwriting - To learn the cursive script, joining groups of letters together.

Maths

To develop our understanding of addition (including adding money) and the different terms used for addition.

To learn how to use different mathematical equipment - fingers, counters, number lines, hundred squares to support addition.

To write addition number sentences accurately.

To recognise 3D shapes and be able to describe them.

History / Geography

Remembrance Day and St Andrew's Day and through these develop an appreciation for places beyond our community.

Music

To have an initial look at tempo (fast and slow/ getting faster and slower) and pitch (high and low/getting higher and lower).

Design and Technology

To design and make a candle holder out of clay

PE

Develop ball skills and apply them to games.

Jumping off apparatus safely.

Light and Dark



RE

Introduction to the Jewish festival Hanukkah.

Why Christians celebrate Christmas.

Science ~

To learn about light and dark

Naming different sources of light
Recognising that light is essential for seeing things but other senses can be used if there is no light to recognise items

Being aware that shiny and reflective items are not sources of light.

ICT

To continue to use a word processing package to aid our keyboard skills.

To classify and label objects. (This will be integrated with the 3D numeracy work.)

Art

Continue to develop, learn and apply different skills used in art.

PSHE

The theme for this half term is 'Getting On' where we will be thinking and talking about

What makes a good friend

How to work well in a group

How to recognise signs of becoming angry and how to calm yourself down

and 'Saying No to Bullying'

Recognising what bullying is (deliberate and continual actions against an individual)

Recognising if someone else or you are being bullied and what to do about it