

Personal, Social and Emotional Development

- To understand right and wrong ~ firework safety
- Work as part of a group, sharing and taking turns ~ working co-operatively
- Form good relationships with adults and peers ~ what is a good friend?



Physical development

- To match movement to music - dance with a dance coach
- To move with control and co-ordination, showing an awareness of space
- To handle tools safely and with increasing control ~ using sellotape, scissors, stapler, hole punch

Communication and Language

- To share with others and follow the rules of conversation, i.e. good looking and listening and saying "please" and "thank you"



Literacy

a b c

- To begin to recognise letter sounds and name letters of the alphabet
- To write lists, invitations, labels, cards and letters
- To enjoy listening to stories, songs and rhymes

abc



Autumn Second Half Term Topic: Let's Celebrate!

Understanding the World

- RE: Why do we have celebrations? Fireworks, birthdays, Christmas, Diwali
- Investigate materials by using all senses as appropriate
- Continue to develop computing skills ~ programmable toys, laptops, tablets, interactive whiteboard
- To differentiate between past and present



Mathematics

0 1 2 3

- Count, recognise and sort numbers 10 ~ ordering numbers
- Begin to use the mathematical names for 2D and 3D shapes
- Begin to recall number bonds to 5 and 10
- To be able to subitise (know how many objects are in a group without counting them)
- Use developing mathematical ideas to solve problems



Expressive Arts and Design

- To work creatively on a small scale ~ baking cakes, making Christmas decorations/cards
- To develop a repertoire of songs for Christmas
- To perform in the Christmas performance Humph the Camel

