

Top to Toe																	
Date	Week	English			Maths	Science	Computing	History	Geography	Art	DT	Music	PE	RE	PSHE	Health and Safety	British values/SMSC
					Investigations throughout areas of the maths curriculum	Health and growth	Program testing Photo competition of garden	Florence Nightingale Mary Seacole	To map Florence Nightingale's and Mary Seacole's trips to the Crimea	To draw a portrait of Florence Nightingale in the styles of different artists	Design a Healthy Pizza	Preparation for Music Festival Recorder	Athletics - Sports day Cricket	In what way is a mosque special to Muslims? Why did Jesus tell parables?	Change	Throughout half term - Use of school equipment - scissors, paints, maths equipment (weights and measuring) Science - use of medicines, healthy diet	Throughout term PSHE topic - Change, Science
01/06/2015	33	Preparation for Museum visit and debrief		Phase 6 Support for Resitting Phonics Screening Check	Number investigations		Test and amend programs written over last half term	Who was Florence Nightingale and why is she important?							Change Learning opportunities: changing our behaviour - I can tell you what a habit is and know that it is hard to change one.		Value of all - Florence Nightingale's treatment of soldiers
08/06/15	34	Florence Nightingale writing - linked to History	Report writing	Phase 5 and 6 assessments	Weight investigations		Test and amend programs written over last half term	Who was Florence Nightingale and why is she important?	Map the journey Florence Nightingale followed	Look at portraits drawn by Van Gogh and then try and do a portrait of Florence Nightingale in that style					Change Learning opportunities: changing our behaviour - I know what it means when something is or isn't your fault.		
15/06/15	35	Mary Seacole writing - linked to History	Report writing	Phase 5 and 6 assessments	Time Investigations		Test and amend programs written over last half term	Who was Mary Seacole and why is she important?	Map the journey Mary Seacole followed	Look at portraits drawn by Van Gogh and then try and do a portrait of Florence Nightingale in that style					Change Learning opportunities: changing our behaviour - I can tell you about a plan I have made with my class to change something in our school.		Value of all - Mary Seacole's treatment of soldiers
22/06/15	36	Story writing -		Phase 5 and 6 assessments	Capacity Investigations		Test and amend			Look at portraits					Change Learning		

