**Art**

To create a bonfire and firework picture.

Skills:

Represents things observed, remembered using colour.

Uses a range of tools to spread paint.

To create a field of poppies using thumb and little finger.

Create a 3D Christmas card

Is able to create a specific effect using a range of tools.

**Computing**

**Grouping, Sorting –**

Sorting away from the computer –

To sort items using a range of criteria.

Sorting on the computer –

To sort items on the computer using the ‘Grouping’ activities in Purple Mash.

**Pictograms** –

Data in pictures –

To understand that data can be represented in picture format

**English**

A daily phonics lesson which supports reading and writing skills.

To develop writing by writing letters and lists.

To practise acting the Christmas Performance and learn the lines.

**Maths**

To develop number knowledge - place value, more than/less than, addition, subtraction.  
Apply developing mathematical knowledge to problem solving.

**PSHE** – **What is bullying? –**

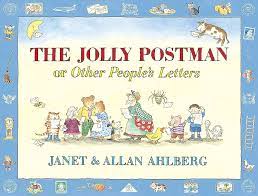
How words and actions can affect how people feel.

How to ask for and give/not give permission regarding physical contact and how to respond if physical contact makes them uncomfortable or unsafe. Why name-calling, hurtful.

Why name-calling, hurtful teasing, bulling and deliberately excluding others is unacceptable.

How to report bullying or other hurtful behaviour, including online, to a trusted adult and the importance of doing so.

**Autumn Two- The Jolly Postman**



**Science** - Materials/Seasonal Changes

Year 1 Name, identify properties and sort materials.

Year 2 Identify and compare the suitability of a variety of everyday materials. Investigate how materials change.

To know the difference between man-made and natural materials

To observe seasonal changes – summer changing to autumn.

**Music**

To learn the songs for the Christmas Performance.

To perform songs at our Christmas Performance and at Church.

**PE**

Dance – To learn dance for Christmas Performance

Tag Rugby – To learn some skills needed to play Tag Rugby and play a simple version of the game.

**RE**

**Islam:**

What is important for Muslim families? –

What is a family and what could they enjoy doing together?

How do we show what’s important to us?

**Geography**

To use maps and atlases and globes to identify the United Kingdom and the seas aroundit.

To use maps and atlases to identify England and the capital city – London

To use the geographical question – What is it like to live in this place?

To describe the physical features of London.

To describe the human features of London.