

Personal, Social and Emotional Development

- To have a sense of personal identity ~ Going for Goals! (Whole school SEAL programme)
- To continue to increase levels of concentration, confidence and independence



Physical Development



- How to use large and small apparatus correctly and with increasing confidence ~ using gym apparatus
- How to use a ball with increasing control ~ football skills led by an external coach
- Handle tools safely and with increasing confidence ~ making puppets, split pin hens
- Observe the effects of exercise on our bodies
- Further develop handwriting skills ~ writing our names and letters with increasing accuracy



Communication and Language

- Continue to increase confidence with speaking and listening skills and to follow the rules of conversation, i.e. listen and respond where appropriate
- To develop the spoken language of story telling

Literacy

a b c

- Continue to build on the Phonic skills taught in the first term using the Letters and Sounds programme
- Begin to recognise key words to support reading
- Show an understanding of the elements of stories, such as main character, sequence of events and openings - good and bad characters, sequencing stories
- Retell narratives in the correct sequence, drawing on language patterns of stories ~ acting out and retelling stories, story language
- To write simple sentences – the use of finger spaces



Spring First Half Term

Topic: Down on the farm



Understanding the World

- Look closely at similarities, differences, patterns and change ~ making bread, tasting bread from around the world, labelling mother/baby farm animals, changing seasons ~ Winter, investigating different materials to make their houses
- Use the digital camera to take photos of their junk modelled houses
- RE: Why are stories special? ~ Stories from other cultures

Mathematics



0 1 2 3

- Count, recognise and order numbers to 20
- To say the number that is 1 more/1 less than a given number to 20
- Measuring length and height
- Use everyday language related to time and capacity ~ telling the time, weighing
- In practical activities begin to use the language involved in adding and subtracting

Expressive Arts and Design



- Engage in imaginative play and role-play ~ acting out traditional stories
- Respond in a variety of ways to what they see, hear, smell, touch and feel ~ making bread and tasting bread
- Explores colour, texture, shape, form and space in two or three dimensions ~ creating a Winter scene, puppets, junk modelling
- Increase song repertoire and experiment with different musical instruments -