**Spiritual, Social, Moral and Cultural Development and British Values**

**Summer 2018 Update**

SMSC and British Values continue to underpin and thread through our curriculum.

Our pupils have had opportunities for spiritual development through their science work (caterpillars changing into butterflies, egg experiments), through residential trips, RE and workshops (Florence Nightingale and Dinosaurs)!

Pupils moral development is explored through Personal, Social, Health and Economic Education (PSHE) and RE. However, it is also found in English topics, history and geography topics. The weekly class assemblies through looking at current national and global news also encourage moral debates.

Pupils have opportunities to develop their social skills through every day. This can be through paired work, group work, talking about friendships in PSHE and also through PE and sport. Pupils who struggle with their friendships can be given support through our Emotional Literacy Support Assistant (ELSA).

Our pupil’s cultural development is taught through any cultural/religious festivals which our pupils celebrate, also through RE, geography and history. Again the class assemblies which look at Newsbites and Espresso news can quite often contain news about other cultures. Watching a global sports event such at the Winter Olympics also encouraged discussion about different cultural practices. Our pupils also experience different cultures through art and music. A different style of music is chosen each week for our whole school assemblies.

British Values are also taught through our PSHE and RE curriculum but links are also made throughout the school day and for particular school celebrations.

British values are defined as the following:

* Rule of law
* Democracy
* Individual liberty
* Tolerance and respect of those with different faiths and cultures

The table below outlines where we believe British Values are promoted in our school:

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| **British Values** | **Opportunities**  |
| Rule of law | School promisesClass rulesGame rulesPE rulesTrim Trail agreementsConsequences explained when rules are not followedBig Think TimePSHE |
| Democracy | May Queen and King votingSchool Council repsVoting in class for a story or activityPSHE |
| Individual Liberty | Pupils have an opportunity to make some choices in activities in the curriculumSchool CouncilEco CouncilSports CrewResidential trips |
| Tolerance and respect of those with different faiths and cultures | REPSHEBig Think TimeAssembliesGeographyClass assemblies |