

Charlwood Village Primary School

Pupil Premium Funding Allocation 2019 ~ 2020 – Use and Impact

Pupil Premium Funding for 2020-2021 - Intended Use and Impact



The amount of Pupil Premium funding is calculated on the number of pupils in the school who are eligible on financial grounds to receive Free School Meals or have at any time been eligible during the previous 6 years. These are generally pupils from families on a low income who have made the school aware that the pupils are eligible for Free School Meals, even if they choose not to take them. Schools are unable to claim this additional financial support unless they are made aware of pupils whose family circumstances make them eligible for Free School Meals. The current amount per child that the school receives if the parent notifies the school of eligibility is £1345 per annum.

Schools are able to use the funding with some flexibility but will be held accountable for how they use the funding to support those pupils who are from low-income families. This report contains information on how the Pupil Premium funding was used to support these pupils and all other pupils who the school considers to be disadvantaged but who may not fit into the criteria for being eligible for Free School Meals. The report will also ensure that parents and others will be made fully aware of the attainment of pupils covered by the Pupil Premium and the extra support they are given.

2019 – 2020 Pupil Premium Funding – Use and Impact

During the academic year 2019-20 the school had up to 14 pupils who were eligible for pupil premium funding at the rates of **£1320** and **£1345** per pupil. Funding is allocated by financial year and so the funding available to spend in the academic year 2019/20 was **£14,450**. This funding has been spent in a similar way to 2018/19 as far as possible to improve the progress and attainment of disadvantaged pupils in relation to their peers. However the impact of Covid-19 and the extended school closure from March to June and partial re-opening in July has impacted on both expenditure and impact.

Activity	Strategies to Overcome Barriers to Learning	Targeted Pupils	Amount Spent £	Actual Impact
Early Birds Club	Early Birds Club runs each morning from 8am to 8.45am which ensure the pupils attending will have a calm start to the day and will be punctual to school	Early Years, KS1 and KS2	£12	Only one pupil premium pupil attended but the facility was open to all pupil premium pupils to attend
School Trips	Educational visits to support the topics being learnt so that pupils have access to first hand experiences which they can then use in their learning	Early Years, KS1 and KS2	£110	Only one residential trip actually took place this year; others were cancelled because of Covid-19 restrictions.
Maths Support	Targeted pupils attended a small maths intervention group to address any gaps in learning caused by attendance issues	KS1 and KS2	£223	Up until School Closure, pupils were making good progress towards their end of year targets.

Activity	Strategies to Overcome Barriers to Learning	Targeted Pupils	Amount Spent £	Actual Impact
Specialist Maths Teaching	Use of a specialist maths teacher to team teach with the LKS2 teacher and UKS2 teacher. They will be focused on Year 4 and Year 6 pupils	Year 4 & 6	£3995	Up until School Closure, pupils were making good progress towards their end of year targets.
Writing Support	Targeted pupils worked 1:1 on writing and handwriting skills where there is a lack of support from home and/or attended writing booster group sessions before school.	Early Years, KS1 and KS2	£587	Up until School Closure, pupils were making good progress towards their end of year targets.
Reading Support	Targeted pupils receive additional support to improve their reading skills where there is a lack of reading support at home	KS1 and KS2	£451	Up until School Closure, pupils were making good progress towards their end of year targets.
Phonics Support	Targeted pupils attended either 1:1 or small intervention groups to help them embed letter sounds and revisit new sounds where pupils are not able to regularly practise with an experienced adult	Early Years	£398	Up until School Closure, pupils were embedding their letter sounds
Emotional Literacy Support (ELSA)	Targeted pupils are supported to help them identify, understand and cope with their emotions in 1:1 sessions	KS1 and KS2	£348	Targeted pupils were gaining in confidence up until school closure
Homework Support & Home Learning	Targeted pupils were provided with a laptop to enable them complete online homework Bug Club and My Maths where there is a lack of resources in the home	Early Years, KS1 and KS2	No additional cost	Pupils were able to continue home learning through Purple Mash and Bug Club during School Closure as well.
Swimming	45 minutes swimming sessions for 8 weeks each year to improve opportunities for developing swimming skills and confidence in the water where pupils would not be given an opportunity to develop these skills	Early Years, KS1 and KS2	£84	Only Years 5 and 6 went swimming in 2019/20 due to School Closure.
In class support	To improve concentration and remain focussed on tasks particularly where pupils can have a chaotic start to their day	Early Years, KS1 and KS2	£5646	Additional support enabled pupils to maintain focus during key learning times.
Staff training	Improving knowledge of TAs by focusing on Emotional Literacy Support, Speech and Language and other SEND and mental health areas to support pupils who also have additional needs	Early Years , KS1 and KS2	£570	The school trained a Teaching Assistant as an additional ELSA to support pupils with emotional needs.
After school clubs	Additional subsidies for after school clubs attendance and equipment		£65	Pupils were able to access the clubs which were on offer after school to provide enrichment to the curriculum.

	Total	£12,489	
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COVID Catch Up Funding

The pandemic in 2020-2021 and the impact on schools closing from March 2020 until June 2020 and then January 2021 until March 2021 has had an impact on pupil progress, especially disadvantaged pupils. Our school has been allocated £12,009 to spend on accelerating the learning of pupils. Our Catch Up Funding has been used in the following way:

Activity	Strategy to Accelerate Learning	Targeted Pupils	Cost	Actual Impact
Writing Booster Group	Pupils identified who are not on track to reach their end of year target attend a small group writing intervention group 2x per week.	Y3 ~ Y6	£679.80	<ul style="list-style-type: none"> • Y3 ~ 71% At Expected or Better in writing. • Y4 ~ 71% At Expected or Better in writing. • Y5 ~ 57% At Expected or Better in writing. • Y6 ~ 92% At Expected or Better in writing.
Additional Support in English and Maths	Additional adult support in class to allow pupils to work in smaller groups and therefore higher interaction between adults and pupils.	Y3 ~ Y6	£5,346.00	Please see writing results above. <ul style="list-style-type: none"> • Y3 ~ 71% At Expected or Better in maths. • Y4 ~ 71% At Expected or Better in maths. • Y5 ~ 64% At Expected or Better in maths. • Y6 ~ 77% At Expected or Better in maths.
English and Maths Interventions	Additional adult in class 3x per week to enable Teaching Assistant to work 1:1 and in very small groups to deliver reading, phonic, handwriting and maths interventions and post teaching.	Y1 ~ Y2	£4,584.00	<ul style="list-style-type: none"> • 100% of Y2 pupils passed their Phonic Screening Check. • Y1 pupils to be tested in Autumn Term 2021. • Y1 ~ 64% At Expected or Better in reading • Y2 ~ 100% At Expected or Better in reading. • Y1 ~ 57% At Expected or Better in writing.

				<ul style="list-style-type: none"> Y2 ~ 87% At Expected or Better in writing.
Emotional Literacy Support	Additional adult in class 3x per week to enable the ELSA to work with pupils struggling with their emotions and behaviour.	Y1 ~ Y2	£450	ELSA training has been completed and TA now working with KS2 pupils.

2020 – 2021 Pupil Premium Funding – Intended Use

For the academic year 2020-2021 we would expect to receive around £19,140 if the number of FSM pupils and the current annual rate remain at the same level.

We intend to use the funding for similar purposes as in 2019-2020, namely for providing targeted interventions in core subjects, writing booster groups, specialist maths support, providing access to extra-curricular activities, for subsidising the costs of school trips, for improving attendance and well-being by subsidising attendance at Early Birds club, for providing emotional support to improve resilience and self-confidence with the aim of narrowing the gap in progress between disadvantaged pupils and their peers. We will also be using a Play Therapist for three of our pupils- We will also use the funding to provide additional support for pupils who have fallen further behind during the Covid-19 school closures, particularly those who have not engaged in the online support provided during this period and who did not return to school in June and July.

Barriers to Educational Achievement

The barriers to educational achievement faced by our Pupil Premium Pupils are mainly the consistent support of learning at home and opportunities to embed and develop learning outside of school. Pupils do not have the same access to learning materials or rich discussion around reading, writing and maths. Families at times of pressure often lack the resilience to deal with situations which then impact further on the consistency of attendance at school and supporting learning.

Approach to Address Barriers

To address the barriers to educational achievement which our pupils face our school firstly provides any resources which will support the pupil and families to continue learning out of school. Any gaps caused by poor attendance and/or any SEND needs are then supported through the intervention groups and 1:1 work which we do with our pupils. 1:1 support of pupils through tuition and additional reading opportunities outside of the classroom are also implemented to compensate for the lack of support outside of the classroom. Financial support for pupils to attend school trips, swimming and after school clubs not only relieve pressure from the family therefore protecting mental wellbeing but also means that pupils engage in educational experiences.

Strategies to Overcome Barriers

Activity	Strategies to Overcome Barriers to Learning	Targeted Pupils	Amount Spent £	Actual Impact
Early Birds Club	Early Birds Club runs each morning from 8am to 8.45am which ensure the pupils attending will have a calm start to the day and will be punctual to school.	Early Years, KS1 and KS2	£750	PP pupils who have attended the Early Birds Club have had a calm start to their morning and have been punctual for school.
School Trips	Educational visits to support the topics being learnt so that pupils have access to first-hand experience which they can then use in their learning.	Early Years, KS1 and KS2	£500	PP pupils have been financially supported to attend the day trips and residential trip to High Ashurst in the summer term.
Maths Support	Targeted pupils attended a small maths intervention group to address any gaps in learning caused by attendance issues.	KS2	£300	<ul style="list-style-type: none"> • Y3 ~ 71% At Expected or Better in maths. • Y4 ~ 71% At Expected or Better in maths. • Y5 ~ 64% At Expected or Better in maths. • Y6 ~ 77% At Expected or Better in maths.
Specialist Maths Teacher	Maths teacher employed in spring term 2021 to team teach with the LKS2 teacher and UKS2 teacher for Year 4 and Year 6 pupils.	Y4 and Y6 pupils	£3500	This was not possible due to COVID however supply teacher employed to create smaller groups in KS2 classes. Please see results above.
Writing Support	Targeted pupils work in small groups on writing and handwriting skills where there is a lack of support from home.	Early Years, KS1 and KS2	£300	<ul style="list-style-type: none"> • 93% of pupils achieved ELG in reception class. • Y1 ~ 57% At Expected or Better in writing. • Y2 ~ 87% At Expected or Better in writing. • Y3 ~ 71% At Expected or Better in writing. • Y4 ~ 71% At Expected or Better in writing. • Y5 ~ 57% At Expected or Better in writing. • Y6 ~ 92% At Expected or Better in writing.

Writing Booster Group	Targeted pupils will attend early morning booster group sessions which are focused on specific writing targets.	Year 4, 5 and 6 pupils	£1500	Please see KS2 results above.																
Phonics Support	Targeted pupils attended either 1:1 or small intervention groups to help them embed letter sounds and revisit new sounds where pupils are not able to regularly practise with an experienced adult.	Early Years and KS1	£600	<ul style="list-style-type: none"> 93% of pupils achieved ELG in reception class. 100% of Y2 pupil achieved Phonic Screening Check. Y1 ~ 64% At Expected or Better in reading Y2 ~ 100% At Expected or Better in reading. 																
Emotional Literacy Support (ELSA)	Targeted pupils are supported to help them identify, understand and cope with their emotions in 1:1 sessions.	KS1 and KS2	£400	Pupils in KS2 are now being supported. TA just completed ELSA training.																
Staff Training	ELSA and other specialist staff training	KS1 & KS2	£600	SENCo and two SNA's completed Positive Touch Training.																
Extra-Curricular activities & Resources	Targeted pupils have their place at after school provision funded. This can range from before and after school clubs held at the school to an activity accessed at weekends. Activities include: drama, gymnastics, football, dance and ball skills	Early Years, KS1 and KS2	£1000	Due to COVID the number of clubs has been affected.																
Swimming	45 minutes swimming sessions for 8 weeks each year to improve opportunities for developing swimming skills and confidence in the water where pupils would not be given an opportunity to develop these skills	Early Years, KS1 and KS2	£350	EY and KS1 have been the only year's groups able to swim this year due to COVID restrictions.																
In class support	To improve concentration and remain focussed on tasks particularly where pupils can have a chaotic start to their day	Early Years, KS1 and KS2	£9340	<p>Teaching Assistants work in each class to help support focus and attention. Reception ~ 93% achieved ELG</p> <p>KS1</p> <table border="1"> <thead> <tr> <th></th> <th>Working Towards</th> <th>At Expected</th> <th>Greater Depth</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>0</td> <td>6/15</td> <td>9/15</td> </tr> <tr> <td>Writing</td> <td>2/15</td> <td>8/15</td> <td>5/15</td> </tr> <tr> <td>Maths</td> <td>1/15</td> <td>9/15</td> <td>5/15</td> </tr> </tbody> </table>		Working Towards	At Expected	Greater Depth	Reading	0	6/15	9/15	Writing	2/15	8/15	5/15	Maths	1/15	9/15	5/15
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				KS2			
					Working Towards	At Expected	Greater Depth
				Reading	1/13	7/13	5/13
				Writing	1/13	9/13	3/13
				Maths	3/13	4/13	6/13
			Total	£19,140			

Measuring the Impact of Pupil Premium Funding

The effectiveness of the provision will be monitored through Headteacher and SEND monitoring visits. Pupil targets are set in the autumn term and progress monitored half-termly to ensure that pupils stay on trajectory. Pupil Premium attainment as a group is compared against all other groups and all pupils in data analysis. Individual pupil progress and attainment is discussed at the half-termly Pupil Progress meetings. Each term the provision which Pupil Premium pupils have been provided with is recorded and sent to the Bursar. This then allows the cost of provision to be monitored against pupil outcomes.

Review of Pupil Premium Strategy

The Pupil Premium Strategy will be reviewed in Autumn Term 2020 when finances spent can be evaluated against pupil outcomes. However the effectiveness of provision is reviewed and evaluated half-termly at the Pupil Progress Meetings.