

Pupil premium strategy statement

School overview

Metric	Data
School name	Charlwood Village Primary School
Pupils in school	102
Proportion of disadvantaged pupils	6%
Pupil premium allocation this academic year	£8070
Academic year or years covered by statement	2022-23
Publish date	February 2023
Review date	March 2024
Statement authorised by	Rob Brookman
Pupil premium lead	Vicky Lanham
Governor lead	Rob Brookman

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	
Writing	
Maths	

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2 2023	There are 2 PP pupils in Year 6. Both pupils are expected to reach @E or above in reading. 1 pupil is expected to reach GD in writing and maths. 1 pupil is expected to reach WT in writing and maths.
Achieving high standard at KS2	1 pupil is expected to reach GD in reading, writing and maths.
Measure	Activity
Priority 1	Provide Writing Booster Group for KS2 pupils.
Priority 2	Provide Maths Intervention Group 2x per week for KS2 pupils.

Barriers to learning these priorities address	Research based interventions used for writing and maths interventions.
Projected spending	<p>Staffing costs for maths intervention groups 2x per week.</p> <p>Staffing costs for writing booster groups 4x per week (minus the money for school led tuition). (£1514 combined.)</p>

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	KS2 PP pupil to achieve @E. 50% of KS1 pupils to achieve GD in reading. 50% to achieve @E.	May 2023
Progress in Writing	KS2 PP pupil to achieve @E. 50% of KS1 PP pupils to achieve GD and 50% to achieve WT.	June 2023
Progress in Mathematics	KS2 PP pupil to achieve @E. 50% of KS1 PP pupils to achieve GD and 50% to achieve WT.	May 2023
Phonics	There are 2 pupils in Year 1. 1 pupil is expected to achieve Phonic Screening Check	June 2023

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Provide phonic intervention group for pupils in KS1.
Priority 2	Provide Writing Booster Group for KS2 pupils.
Barriers to learning these priorities address	Additional writing teaching time for KS2 pupils. Additional phonic teaching. Use National College CPD for TAs and teachers.
Projected spending	Staffing costs for KS1 Phonic intervention group. Staffing costs for TY writing booster groups 2x per week (minus the money for school led tuition). (£1364 combined) National College CPD cost. (£894)

Wider strategies for current academic year

Measure	Activity
Priority 1	Support for PP pupils to attend clubs and trips.
Priority 2	ELSA sessions to be available for pupils to attend.
Barriers to learning these priorities address	Enables pupils to feel that they belong to the school community.

	Mental Health support available as needed.
Projected spending	Cost of ELSA support (approx. 5 hours a week) (£3278) Cost of any trip/swimming/club/residential contributions. (£1168)

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Time for CPD for teaching staff.	Use of teaching staff meeting times and INSET days.
Targeted support	Ensuring enough planning time for intervention and booster group planning.	Time taken during the school day as needed.
Wider strategies	Having enough time in the school day for growing pupils needing ELSA support.	Plan to train additional ELSA.

Review: last year's aims and outcomes

Aim	Outcome
Reading KS2 PP pupil to achieve @E. 50% of KS1 pupils to achieve GD in reading. 50% to achieve WT.	KS2 pupil achieved @E. 1 KS1 pupil achieved @E. 1 KS1 achieved WT.
Writing KS2 PP pupil to achieve @E. 50% of KS1 PP pupils to achieve @E and 50% to achieve WT.	KS2 pupil achieved WT. 1 KS1 pupil achieved @E. 1 KS1 achieved WT.
Maths KS2 PP pupil to achieve @E. 50% of KS1 PP pupils to achieve @E and 50% to achieve WT.	KS2 pupil achieved WT. 1 KS1 pupil achieved @E. 1 KS1 achieved WT.
Phonics There is 1 pupil in KS1 who needed to re-take the check in Year 2. Pupil not expected to achieve Phonic Screening Check	Pupil did not take Check due to serious car accident.