## Our learning this half term:

Personal, Social and Emotional Development Why do we have rules? What is right/wrong? Who is in your family? What can we do now that we couldn't do as a baby?

## <u>Literacy</u>

Listen carefully to stories, rhymes, poetry and song. Blend phonemes in words. Read simple CVC words using phonics. Use phonics to write simple CVC words. Begin to use letter shapes to represent

own story inventions.

Understanding the World Comparing Earth with the moon, the sun and the planets. Learning about the first moon walk in 1969. Where do I live? Where do I belong (communities) Understand why some people celebrate harvest. Know where some of our food comes from. <u>Creative Development</u> Recall our Harvest song from memory.

Experiment with a range of art resources. Invent and retell space-themed stories.

Act out familiar storylines.

## **Physical Development**

Throwing and catching

Working as part of a team (chasing games)

Well-controlled mark-making with efficient pencil grip

**Correct lowercase letter formation** 

Communication and Language

Learning and using new school-specific vocabulary.

Learning and using new Space-specific vocabulary.

Connect and share ideas on the theme of Space.

Building friendships through speaking and listening.

<u>Mathematical Development</u> Link numbers to their cardinal value.

Begin to subitise.

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Blast

**Off!** 

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Count beyond 10.

Sort objects by 1 criteria.

Use the vocabulary heavy, heavier, heaviest, light, lightest, lighter, full, empty, longer, long, longest, short, shorter, shortest.

**Attitudes to Learning** 

Showing resilience when faced with a challenge.

Learning how to regulate emotions (age-appropriate).

Listening within a larger group.

Developing confidence in new situations.

Understanding that mistakes are part of the learning process.