

EARLY YEARS MEDIUM TERM PLAN - SUMMER 2 2019

TOPIC: Under the Deep Blue Sea

Week beginning	Week's Focus/ Other	Prime Areas			Specific Areas				Safe guarding Opportunities	SMSC Opportun ities	British Values
		Personal, Social and Emotional Development	Physical development	Communication and Language	Literacy	Mathematics	Understanding the World	Expressive Arts and Design			
3.6.19 Week 33 Final Profile assessments	Non-fiction books about life under the sea	They adjust their behaviour to different situations, and take changes of routine in their stride. (ELG) SEAL - Dealing with changes How we change over time? What changes are going to happen over the next few weeks? Online safety ~ Think U Know - Hector and his friends	Cursive name writing. Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed (40-60) Children show good control and co-ordination in large and small movements (ELG) <i>Swimming</i> <i>Games - athletics</i>	They answer 'how' and 'why' questions in response to books/events (ELG) - To talk about a holiday	They demonstrate understanding when talking with others about what they have read. (ELG) What do you think we are going to be learning about? Seaside sounds playing, seaside objects. Share what they have found out about the sea. Start T4W - facts about different sea creatures - use ppt What am I? Phase 2/3/4 Letters and Sounds independent writing	Children use everyday language to talk about money to compare quantities and objects and to solve problems (ELG) - Money and recognition of coins (counting - linked to a seaside shop)	They select and choose technology for particular purposes (ELG) - Use the internet and books to find out creatures that live under the sea - work in pairs to find out about a sea creature of their choice. - Online safety RE: What makes a place special? To talk about where they have been on holiday - Write a recount of a favourite holiday	Music - Children sing songs, make music and dance, and experiment with ways of changing them (ELG) Charanga - Reflect, Rewind and Play - Step 1 Art: They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function (ELG) - Make a backdrop for the under the sea display	Using a variety of tools safely - paint brushes, PE equipment Water safety Online safety	The vastness of the ocean Finding out where the oceans are Going on a trip as a class	Following rules for going swimming and gaining confidence in the water British coins
10.6.19 Week 34 Final Profile assessments	Non-fiction books about life under the sea	They adjust their behaviour to different situations, and take changes of routine in their stride. (ELG) SEAL- Dealing with changes PSHCE Video about Differences and dealing with peer pressure	Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed (40-60) Children show good control and co-ordination in large and small movements (ELG) <i>Swimming</i> <i>Games - athletics</i>	They answer 'how' and 'why' questions in response to books (ELG) - Explain what they know about under the sea creatures - use ppt What am I?	They demonstrate understanding when talking with others about what they have read. (ELG) - Start to compile Fact Files - Orally rehearse to write next week Phase 2/3/4 Letters and Sounds independent writing	Children use everyday language to talk about money to compare quantities and objects and to solve problems (ELG) - Money and recognition of coins (adding)	Children know about similarities and differences in relation to places and living things (ELG) - Looking at video clips of real fish in the sea. Why do fish swim? What helps them to swim? Experiment with frozen fish RE: What makes a place special? To talk about why a holiday/place is special	Music - Children sing songs, make music and dance, and experiment with ways of changing them (ELG) Charanga - Reflect, Rewind and Play - Step 2 Art: They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function (ELG) - painting/collaging fish for the display. Make coral and seaweed.	Using a variety of tools safely - paint brushes, PE equipment Water safety Online safety	The sounds of the sea What would it be like under the sea?	Know how to behave on our school trip and to accept responsibility for our behaviour British coins and their value
17.6.19 Week 35 Final Profile assessments	Non-fiction books about life under the sea	They adjust their behaviour to different situations, and take changes of routine in their stride. (ELG) SEAL - Going on a school trip to Brighton Sea life Centre - safety 19.6.18	Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed (40-60) Children show good control and co-ordination in large and small movements (ELG) <i>Swimming</i> <i>Games - athletics</i>	They answer 'how' and 'why' questions in response to books (ELG) - Explain the facts they have found out to the rest of the class	They write simple sentences which can be read by themselves and others (ELG) - Write fact files for display Phase 2/3/4 Letters and Sounds independent writing	Children use everyday language to talk about money to compare quantities and objects and to solve problems (ELG) - Money and recognition of coins (adding)	They talk about the features of their own immediate environment and how environments might vary from one another. (ELG) - How is Charlwood different to Brighton? Make a list. Discuss our trip to the aquarium - RE: What makes a place special? To be able to identify their own special place	Music - Children sing songs, make music and dance, and experiment with ways of changing them (ELG) Charanga - Reflect, Rewind and Play - Step 3 Art: They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function (ELG) - make/design fish from recycled bottles	Using a variety of tools safely - cutting, using sellotape dispenser, hole punch, glue, scissors, PE equipment Water safety School trip safety		Following rules for going swimming and gaining confidence in the water British coins and their value
24.6.19 Week 36 Final Profile	Key text: Sharing a Shell	They adjust their behaviour to different situations, and take changes of routine in their stride. (ELG) SEAL - Dealing with changes	Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed (40-60)	They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments questions or	They demonstrate understanding when talking with others about what they have read (ELG) Outcome: To describe sea	They solve problems ~ (ELG) adding and doubling	Children know about similarities and differences in relation to places and living things. (ELG)	Music - Children sing songs, make music and dance, and experiment with ways of changing them (ELG)	Using a variety of tools safely - cutting, using sellotape	Taking part in a whole school event	Waiting out turn and being sportsmanlike

Assessments		Getting ready to go to our new to our new class	Children show good control and co-ordination in large and small movements (ELG) <i>Swimming</i> <i>Sports Day</i>	actions (ELG) - collecting wow words	creatures - how they move Acting out in the role play inside/outside. - Immersion - follow a trail of starfish, read some clues which lead us to the treasure chest and book, watch the film, learn the story and actions - whole class Phase 2/3/4 Letters and Sounds independent writing		RE: What makes a place special? To identify the feelings they may have in a special place	- Charanga - Reflect, Rewind and Play - Step 4 Art: They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function (ELG) - make/design fish from recycled bottles	dispenser, hole punch, glue, scissors, using PE equipment Water safety Sports Day safety		Working in a team
1.7.19 Week 37	Key text: Sharing a Shell	They adjust their behaviour to different situations, and take changes of routine in their stride. (ELG) SEAL - Dealing with changes of routine - taking part in Sports Day. Does it matter if we win/lose? Going to our new class	Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed (40-60) Children show good control and co-ordination in large and small movements (ELG) <i>Games - relay/running/obstacle relay for Sports Day</i>	They answer 'how' and 'why' questions in response to books (ELG) - if you were in a submarine what would you see?	They demonstrate understanding when talking with others about what they have read (ELG) Outcome: To imagine what you would see from a submarine I can see...I can hear... I can feel...I can smell Phase 2/3/4 Letters and Sounds independent writing	They solve problems ~ halving, subtraction	They make observations of animals and plants and explain why some things occur, and talk about changes (ELG) Why do things float/sink? Investigation of what things are good for floating or not RE: What makes a place special? To begin to develop an awareness that some people go to special buildings to think and learn about God	Music - Children sing songs, make music and dance, and experiment with ways of changing them (ELG) - Charanga - Reflect, Rewind and Play - Step 1 5 Art: They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function (ELG) - Design and make a submarine as a whole class for the display	Using a variety of tools safely - paint brushes, dyes Water safety Safely using PE equipment	Mixing watercolours	Following rules for going swimming and gaining confidence in the water Environmental care
8.7.19 Week 38	Key text: Sharing a Shell	Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable (ELG) SEAL - Dealing with changes Stranger Danger	Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed (40-60) Children show good control and co-ordination in large and small movements (ELG) <i>Games - team games</i> <i>Phonics/Key word assessment</i>	They answer 'how' and 'why' questions in response to books (ELG) - to rehearse sentences about what they would see from a submarine	They write simple sentences which can be read by themselves and others (ELG) Outcome: To write what you would see from a submarine Phase 2/3/4 Letters and Sounds independent writing	Children use everyday language to talk about time (ELG) ~ telling the time o'clock, half past	They know about similarities and differences between communities and traditions. (ELG) RE: What makes a place special? To know that a church is a special building where Christians go to think and learn about God	Music - Children sing songs, make music and dance, and experiment with ways of changing them (ELG) - Charanga - Reflect, Rewind and Play - Step 6 Art: They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function (ELG) - Design their own under the sea model	Using a variety of tools safely - cutting, using sellotape dispenser, hole punch, glue, scissors, Stranger Danger Kitchen and personal hygiene, safely using kitchen utensils	Working in groups to make models	Know right from wrong. Appreciate and respect our own and other cultures - taking care of the environment
15.7.19 Week 39	Key text: Sharing a Shell	Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable (ELG) SEAL - Dealing with changes My new class - what am I most looking forward to? Sun safety	Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed (40-60) <i>Games - team games</i> Phonics/Key word Assessment	They answer 'how' and 'why' questions in response to books (ELG) - to talk about what they are most looking forward to in year 1	They write simple sentences which can be read by themselves and others (ELG) Outcome: To write a sorry letter to the crab Phase 2/3/4 Letters and Sounds independent writing	Children use everyday language to talk about weight to compare quantities and objects and to solve problems (ELG) - Weighing food, Bee bot crab map	They know about similarities and differences between communities and traditions. (ELG) RE: What makes a place special? To know that a church is a special building where Christians go to think and learn about God	Art: They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function (ELG) Make a starfish biscuits	Using a variety of tools safely - cutting, using sellotape dispenser, hole punch, glue, scissors, Sun safety Kitchen and personal hygiene,	Observing the changes that occur during cooking biscuits	Know right from wrong. Appreciate and respect our own and other cultures - taking care of the environment

									safely using kitchen utensils		
									Sun safety		

Week beginning	Monday	Tuesday	Wednesday	Thursday	Friday	Week-end
3.6.19 Week 33	Balance bikes PM		AA ~ PPA	5. EY Swim EY Cake Sale	Trip to Brighton Sea life Centre	World Oceans Day
10.6.19 Week 34	Balance bikes PM		AA ~ PPA	6. EY Swim Class photo	PE Athletics/team games	Charlwood Village Fete
17.6.19 Week 35			AA ~ PPA	7. EY Swim	Oakwood Art Exhibition PE Athletics/team games	
24.6.19 Week 36			AA ~ PPA National Writing Day	8. EY Swim	EYFS Profile data to Surrey PE Athletics/team games	
1.7.19 Week 37	New parents evening 7pm	Transition Day 1 (morning)	AA ~ PPA		Sports Day	
8.7.19 Week 38		Transition Day 2 (afternoon)	Reports home to parents Celebration of Learning 3.30-6pm AA ~ PPA		PE team games	
15.7.19 Week 39	Balance bikes PM EYFS/KS1 Celebration Assembly @2.30pm		AA ~ PPA	Outdoor Learning Day	Art/RE Learning Day	
22.7.19 Week 40	Balance bikes AM Children finish for Summer Holidays 2.15pm Summer Celebration 2.30pm	INSET 4	INSET 5 End of school year			