

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021-22	£0
Total amount allocated for 2022/23	£16,800
How much (if any) do you intend to carry over from this total fund into 2023/24	£0
Total amount allocated for 2022/23	£16,800
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16,807

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	87%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	53%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-2023		Total fund allocated: £		Date Updated: July 2023	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:
1. Pupils to engage in physical activity outside of PE lessons. 2. Pupils to engage in physical activity at lunchtime.	1. Sports coach to run sports activity at lunchtime for all pupils.	1. £10,106	A very high proportion of pupils engage in the active option provided at lunchtimes. Pupils also engage in ELOL days on a Monday and Friday.		Continue the provision for 2023-24. To increase the usage of Teach Active for English and Maths.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
1. Sports Leaders to be selected and trained to raise profile of PE and School Sport.	1. Sports Leaders to be trained and provide activities at playtimes, generate ideas for daily active time, manage own Sports Day team.	1. £375	Sports Leaders are well established in the school. They have achieved their gold badges from Active Surrey. The school have also achieved 2 Stars in the		Continue with current events and focus during Sports Leader Meetings,

			Star Mark Award and Silver in the School Games Mark Award.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> Teachers to ensure lessons are active. Teachers to develop confidence, knowledge and skills in teaching the PE curriculum. 	<ol style="list-style-type: none"> Teachers to have access to Teach Active website for resources to make lessons active. Plus Surrey Active subscription. Teachers to team teach with sports coaches throughout the year to enhance PE curriculum. 	<ol style="list-style-type: none"> £800 £1900 Total £2,700	<p>There has been some uptake of the Teach Active resources but not as much as hoped.</p> <p>Very good relationships between coaches and teachers. Sharing of subject knowledge.</p>	<p>Need to promote and monitor usage of Teach Active resources.</p> <p>Need to re-focus teacher role in team teaching with coaches. VL to remind coaches to send through their planning to be able to prepare</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> Pupils to experience performing dance in front of an audience. 	<ol style="list-style-type: none"> Pupils in KS1 and KS2 to perform at The Harlequin Theatre in Starsteppers Dance Festival. 	<ol style="list-style-type: none"> £1,770 	<p>Excellent dance performance at The Harlequin. Different sports also included in PE curriculum this year e.g. basketball. Pupils also attended a Cheerleading festival for the first time.</p>	<p>Second year planned for curriculum with two session of PE a week. This includes badminton and cricket.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> 1. Pupils to attend sports festivals and competitions. 2. Ensure adequate equipment for participation 	<ol style="list-style-type: none"> 1. Pupils to attend Active Surrey sport opportunities and HLP sport opportunities. 2. Ensure pupils have the opportunity to participate in various sports with appropriate equipment 	<ol style="list-style-type: none"> 1. £1098 2. £618 <p>Total £1,716</p>	<p>The school were able to participate in the majority of sports competitions. These included:</p> <ul style="list-style-type: none"> Football Hockey Netball District Sports Multi Skills Dance Badminton Tennis <p>Pupils were very successful in the small school tournaments.</p>	Continue to participate in festivals and tournaments.

Signed off by	
Head Teacher:	Ms V Lanham
Date:	26.7.23
Subject Leader:	Ms V Lanham
Date:	26.7.23
Governor:	Mr R Brookman
Date:	26.7.23