

Charlwood Village Primary School

Remote Education Offer



Remote Education Provision: Information for Parents

When a class bubble or the school are closed our remote education is provided through live Zoom lessons, Bug Club for reading books and Purple Mash website which is used for accessing activities and uploading work from pupils. Our teachers provide live lessons for English, maths and phonics. Curriculum learning and work is set on Purple Mash.

If an individual pupil needs to isolate the class teacher will provide paper based learning following what the children are learning in class.

The Remote Curriculum: What is taught to pupils at home in the first two days?

A pupil's first day or two of being educated remotely might look different from our usual approach. Our teachers will be working as quickly as they can to set up remote learning and live lessons. We will always aim to have achieved this in 2 days. When pupils are first sent home we may send home paper copies of work for home learning to use whilst we are setting up the remote learning. This may not always be possible depending on the time given to us to close the bubble or school.

The Remote Curriculum: What is taught to pupils at home after the first two days?

Pupils in reception class will be offered live teaching for phonics and maths. In the afternoons there will also be live session for either a story time or teaching for the topic related learning. There will also be live group reading sessions. Parents will be asked to upload evidence of learning on to Tapestry so that that class teacher can provide feedback.

In Key Stage 1 (Owl Class) and Key Stage 2 (Woodpecker Class and Red Kite Class) pupils will be offered live maths and English lessons as well as live guided reading sessions. Further English and maths learning as well as topic related learning are on Purple Mash. Pupils are asked to upload their work onto Purple Mash so that teachers can provide individual feedback.

All pupils will be offered a live whole school assembly twice a week. Recorded PE lessons will also be available on Purple Mash for pupils to follow. There is also an opportunity for pupils to speak to the Headteacher about any worries in a session called Time to Talk.

How does the teaching input differ between pupils attending school and remote learners?

Both groups of learners will receive the same curriculum. Both groups will also experience the same live teaching and activities on Purple Mash. They all access the same live guided reading sessions, assemblies and opportunity to talk to an adult.

The pupils attending school will experience the live PE lesson whereas the remote learner will watch a recording of the lesson.

Remote Learning Time

Pupils in reception will receive a live phonic and maths lesson for 15 minutes. The reading session will also be approximately 20 mins when this is introduced to pupils who are ready for guided reading. Learning activities and following the live lessons will take approximately 2 hours.

Pupils in Key Stage 1 (Owl Class) will receive a 20 minute phonics and maths session. Their guided reading sessions will take approximately 20 minutes. Learning activities on Purple Mash and following the live lessons will take approximately 3 hours.

Pupils in Key Stage 2 (Woodpecker Class and Red Kite Class) will receive a 20 minute English and maths lesson. Guided reading sessions will take 30 minutes. Learning activities on Purple Mash and following the live lessons will take approximately 3 hours.

Accessing Remote Learning

Remote learning will be provided using Zoom, Purple Mash and Bug Club. Reception pupils (Wren Class) will use Tapestry to upload evidence of learning. Pupils will be able to access these using a laptop, Chromebook or iPad.

Families who do not have a device to access learning will be lent a laptop by the school. Families who have insufficient internet capacity will be supported by the school to increase their internet capacity.

Parents can contact the school by emailing the School Office or using Studybugs if they need support to increase internet capacity or access a device. Parents will be asked to sign a Laptop Agreement before taking a laptop.

Pupils in Key Stage 1 and Key Stage 2 will be provided with an exercise book and a pencil for recording their work.

Parents can email the School Office or contact the school via Studybugs if they need anything printed.

Pupil Engagement and Teacher Feedback Expectations

Pupils are expected to attend all live lessons and complete all the work set for them on Purple Mash. Parents are expected to let the school know if their child is not well enough to attend the lessons just as they would if they were not attending school. All live lessons (except guided reading) are recorded so that pupils can access them afterwards if needed.

Parents are expected to support the youngest pupils (Wren Class) to concentrate and engage in live lessons. Parents in reception (Wren Class) are expected to support their child to participate in the learning activities.

Parents of pupils in Key Stage 1 (Owl Class) are expected to support their child in maintaining their focus during live lessons and support the learning activities as needed by the child. Pupils in Year 1 will need a higher level of support than pupils in Year 2.

Parents of pupils in Key Stage 2 (Woodpecker and Red Kite Class) are only expected to support their child when the child does not understand.

The school will provide an information session for parents to help them identify the most effective way of supporting their child to become an independent learner.

Teachers will give pupils daily feedback on the work that they upload on to Purple Mash. They will do this through 2Email on Purple Mash. They will also receive verbal feedback in the guided reading sessions and live lessons.

Teachers will keep a record of attendance at live sessions and engagement in learning activities. Concerns will be reported at the weekly Teacher or Leadership Meeting. Initial concerns will be raised by the class teacher to the pupil via email. This can then be escalated to the Headteacher where the parent would be informed through the Weekly Check In email or through a meeting set up between the class teacher, Headteacher, pupil and parent.

National Assessment Frameworks will be used to support the teacher to make Teacher Assessment Judgements on pupil attainment and progress.

Pupils with Special Educational Needs

Pupils on the Special Educational Needs Register will require additional parental support in their specific area of need. The SENCo and class teacher will provide additional support to those parents as needed. Additional and different resources will also be provided as needed.

Teachers will be giving pupils individual feedback during live lessons and in response to work uploaded on to Purple Mash.