



## **CHARLWOOD VILLAGE PRIMARY SCHOOL**

### **Home Learning Support**

**This is only relevant to pupils learning at home**

Hello Parents,

I know that lots of you will have woken up with worry about how you can work at home with children around. I thought I would start off with some reassurances for you which you can talk about with your child/children:

- Firstly we don't sit alongside pupils all day. From Year 1 onwards they are expected to work independently for parts of their day. The work that has been set for them they should be able to do a lot without needing you all the time ~ even if they tell you differently!
- To give you some space they can always move on to the next piece of work/question and then come back to the trickier ones when you can help them.
- Agree some key times with them in advance of when you and they need to be working independently. Be really specific with this. Give them actual times for example from 2pm until 2.30pm. Or use a timer. We often use timers in class and actual times in class.
- Set up a work station for you and a work station for them.
- Wren Class parents ~ all the above applies to your child's play. Do very short spurts of teaching (maximum ten minutes) and then allow them to play/explore for themselves. They can also agree to not disturbing you but this would be for shorter amounts of time, for example 10/15 minute slots. If it is something they are really into this can be extended for longer.
- As you know children respond best when they have a routine so use them then stick to them. When we are in school we are always starting our day

with Joe Wicks at 9am. 10.30am is snack time and 10.40am is playtime until 11am. Lunchtime is 12.15pm for Wren and Owl Class, 12.30pm for Woodpecker and 12.40pm for Red Kite. School finishes at 3.15pm.

- I have attached a Home Learning Agreement for you to use should you wish. This is for you to talk about as a family, all sign and then display in both your workstation and theirs.
- As a family agree a reward system for great concentration. Perhaps a smiley face/marble in a jar. Agree a number that has to be achieved. I am creating a certificate that I can send to you. We can then share their earned certificates when they return and give out gold, silver, bronze medals for the top pupil in each year group.
- Scaffold your support for them when and if they need it. This means ask them question to help them get to the answer, don't give it to them. Some of them may say 'I don't know what to write ...' but it is important that they take the time to think and work through the challenge. It is ok for them to struggle a little. This is how they learn to solve problems, you won't be harming them!
- When you are questioning them give them time to process and respond. Allow the silence (count to ten in your head). Don't fire more or different questions at them during this time.
- **As always be consistent ~ this is key.**
- Use my name as you need to! If you are having issues which you can't work through I can talk to you on the phone and if need be I can talk to them too! J

Remember we are only a phone call or email away and no question/query is silly and neither will you be judged in any way. I have included a letter for you child as well. Please get them to read it or if appropriate read it to them.

[Pupil Letter 23.3.2020](#)

[Home Learning Agreement](#)

[Home Learning Agreement](#)

Kind regards

Ms Lanham