Charlwood Village Primary School
Computing Policy

Aims:

Our aims are to ensure that through explicit teaching of online safety and a culture of safety at Charlwood Village Primary School all pupils:

- use the internet and other digital technologies to support, extend and enhance their learning.
- develop an understanding of the uses, importance and limitations of the internet and other digital technologies in the modern world including the need to avoid undesirable material.
- develop a positive attitude to the internet and develop their ICT capability through both independent and collaborative working.
- use existing, as well as up and coming, technologies safely.

A new classification of online risk:

4Cs classification recognises that online risks arise when a child:

- engages with and/or is exposed to potentially harmful **CONTENT**;
- experiences and/or is targeted by potentially harmful **CONTACT**;
- witnesses, participates in and/or is a victim of potentially harmful **CONDUCT**;
- is party to and/or exploited by a potentially harmful **CONTRACT.**

CORE	Content Child as recipient	Contact Child as participant	Conduct Child as actor	Contract Child as consumer
Aggressive	Violent, gory, graphic, racist, hateful and extremist content	Harassment, stalking, hateful behaviour, unwanted surveillance	Bullying, hateful or hostile peer activity e.g. trolling, exclusion, shaming	Identity theft, fraud, phishing, scams, gambling, blackmail, security risks
Sexual	Pornography (legal and illegal), sexualization of culture, body image norms	Sexual harassment, sexual grooming, generation and sharing of child sexual abuse material	Sexual harassment, non-consensual sexual messages, sexual pressures	Sextortion, trafficking for purposes of sexual exploitation, streaming child sexual abuse
Values	Age-inappropriate user-generated or marketing content, mis/disinformation	Ideological persuasion, radicalization and extremist recruitment	Potentially harmful user communities e.g. self-harm, anti-vaccine, peer pressures	Information filtering, profiling bias, polarisation, persuasive design
Cross-cutting	Privacy and data protection abuses, physical and mental health risks, forms of discrimination			

School's Internet Usage:

- Pupils will be given clear objectives for internet use.
- Pupils are provided with relevant and suitable web sites to access.
- Pupils are supervised appropriately when they use the Internet.
- Web content will be subject to age-appropriate filters (this is provided by SoftEgg)
- Internet use will be embedded in the curriculum.
- Pupils will be taught how to effectively use the internet for research purposes.
- Pupils will be taught to evaluate information on the internet.
- Pupils will be taught about their responsibility to keep themselves safe online and how to report inappropriate web content.
- Pupils will develop a positive attitude to the internet and develop their ICT capability through both independent and collaborative working.
- Pupils will use the internet to enhance their learning experience.
- Pupils have opportunities to engage in independent and collaborative learning using the internet and other digital technologies.

Web Filtering

The school will work with SoftEgg and Schools Broadband to ensure that appropriate filtering is in place. Pupils will report any inappropriate content accessed to an appropriate member of staff. We work with the SoftEgg to ensure systems to protect pupils are regularly reviewed and improved.

Communicating Online-safety to pupils, staff and parents:

- Pupils will read (or be read) and sign the age-appropriate Internet Acceptable Use Policy before using these resources.
- Online-safety rules will be posted in each room where a computer is used.
- Pupils will be shown how internet use will be monitored.
- Online-Safety will be included in the curriculum and regularly revisited
- The online-safety and acceptable use policies will be given to all new members of staff as part of the staff handbook to be signed and discussed.
- Staff will be informed that internet use will be monitored.
- The acceptable use policies will be available on the school website.
- Parents will be asked to sign an Acceptable Use Policy relating to the internet and other digital technologies.
- The school will communicate and publicise e-safety issues to parents through the school newsletter, website and the National Online Safety resource.
- Parents and carers are aware of their responsibilities in relation to child safety on the internet.

Online-safety Issues:

- Instances of pupil internet misuse are to be reported to and will be dealt with by the Head teacher and Computing Subject Leader.
- Staff will be trained so they are able to deal with online-safety incidents.

Mobile Phone for Upper KS2

- Pupils may bring mobile phones into school, to be left at the School Office, only if they have permission from parents to walk home or they are going home with other family members or friends.

- Access to mobile phones will not be granted in school hours.

<u>Related Policies</u>

- Child Protection and Safeguarding
- Special Educational Needs and Disabilities
- Online Safeguarding Policy

<u>Success Criteria</u>

- Pupils are secure in how to access the internet safely
- The school community use the internet safely and know what to do should they have a concern
- The school feels access is secure from the support it receives from Schools Broadband and Soft Egg
- All people using the internet have signed the Acceptable Use Policy

Next Review Date: September 2023