<u>Charlwood Village Primary School</u> British Values Policy



Review Date: Autumn 2023

Next review Date: Autumn 2024

Our aim at Charlwood Village Primary School is for our pupils to develop into confident, valued, prepared and successful citizens of the future.

In 2011 the Government set out its definition of British values as part of the Prevent Strategy. Since then the DfE have reinforced the need "to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."

British values are defined as the following:

- Rule of law
- Democracy
- Individual liberty
- Tolerance and respect of those with different faiths and cultures

The table below outlines where we believe British Values are promoted in our school:

British Values	Opportunities
Rule of law	School promises
	Class rules
	Game rules
	PE rules
	Trim Trail agreements
	Consequences explained when rules are not
	followed
	Big Think Time
	PSHE
Democracy	School Council reps
	Voting within in class for a story or activity
	PSHE

Individual Liberty	Pupils have an opportunity to make some
	choices in activities in the curriculum
	School Council
	Eco Council
	Sports Leaders
	Digital Leaders
	Head Pupils
Tolerance and respect of those with	RE
different faiths and cultures	PSHE
	Big Think Time
	Assemblies
	Geography

Assembly and Big Think Time plan incorporates the following:

- Our School Values
- Safeguarding considerations including online safeguarding
- British Values
- PSHE themed days
- Eco days

Charlwood Village Primary School is committed to ensuring that pupils receive high quality Spiritual. Moral, Social and Cultural Development (SMSC) opportunities and this is a very effective way of also ensuring that British Values are promoted across the school.

Teachers plan SMSC opportunities as well as opportunities for British Values in their medium term planning. However Personal, Social, Health and Economic Education (PSHE) also include British Values and SMSC through the following areas:

- Drug Education
- Relationships and Sex Education
- Staying Safe including E-Safety
- Financial Capability
- Emotional Health and Wellbeing
- Healthy Lifestyles

Monitoring

The promotion of British values is monitored through the following ways:

Lesson observations

- Planning Scrutiny
- Pupil interviews
- Whole School opportunities i.e. School Council, Eco Warriors etc
- Governor monitoring

Success Criteria

We know that this policy has been successful when our pupils are able to confidently identify ways in which we:

- Follow the rule of law
- Provide opportunities for democracy
- Provide opportunities for pupils to express their individual liberty
- Expect the school community to show tolerance and respect of those with different faiths and cultures