

Festivals and Celebrations

People and Communities: Exploring a variety of autumn and winter celebrations and discovering some of the customs linked with each.

People and Communities: What does it mean to be part of a community? How do communities celebrate key events?

The World: Where in the world are each of the celebrations studied celebrated and how, with a focus on similarities and celebrating diversity and differences.

R.E.: Why do we have celebrations?

Music: Nativity Songs

P.E.: Nativity Dances

Phonics: Phases 2 and 3

Maths: 1 more/1 less

Writing: The Guy Fawkes Story, the story of Rama and Sita and The Nativity.

Art: A variety of art activities linked to the celebrations being taught (e.g. Bonfire Night, Advent, Christmas)

The School Values: Confident, valued, prepared, successful
 Confidently reflect on which celebrations (eg birthdays, Christmas) are important to their families and explain why.
 Confidently begin to describe traditions, rituals or routines which they follow in their family when celebrating (eg special food or music) and explain how their celebrations make them feel.
 Value the special times spent with family and friends.
 Be prepared - begin to understand that others (in the UK and the wider world) have views and beliefs that may be similar to or different from my own and that this is OK.
 Be prepared - Be able to talk about the Celebration being focused on each week.
 Be prepared - Be able to retell the focus stories (Guy Fawkes, Rama and Sita and The Nativity)
 Successful - Understand the key themes in celebrations (special clothing/music/food/rituals and traditions)

Celebrations

Autumn Term 2

2023

Year R Wren Class

The purpose of the unit:

To understand that there are many celebrations in each culture, religion and country of the world.

To understand that celebrations are a time when special food, clothing, gifts or rituals are experienced.

To recognise similarities and differences between celebrations.

To help children to begin to see the world through the eyes of others.

To understand that celebrations have significant meaning to the person celebrating.

Guy Fawkes and Bonfire Night

Diwali

Advent

Armistice Day

Christmas

Hanukkah

