

Charlwood Village School

Accessibility Plan



Improve Access to the Curriculum

Target	Action	Resources	Time Scale	Success Criteria
<p>Indoor and outside areas organised so that all pupils can access learning irrespective of disability.</p>	<ul style="list-style-type: none"> To ensure that the classroom is clutter free and all areas are accessible. To ensure that the playground and field are accessible for all learner to access. 	<p>Specific resources bought as need arises.</p>	<p>On-going but reviewed half-termly by class teacher before new topic begins.</p>	<p><i>All learners access the learning environment both inside and outside irrespective of disability.</i></p>
<p>To ensure all new staff receive training to support pupils with specific barriers to learning.</p>	<ul style="list-style-type: none"> SENCo to identify training needs of new staff and implement appropriate CPD. SENCo to monitor provision for SEND pupils each term. Termly SEND CPD with all staff. SENCo to attend SENCo Borough Meetings and other relevant training. 	<p>SENCo time.</p> <p>CPD as need arises.</p>	<p>Review each time a new member of staff starts at the school.</p> <p>September 2018 ~ new teacher</p>	<p><i>All school staff will be knowledgeable and effective in supporting pupils with particular barriers to learning.</i></p>
<p>To ensure that pupils with specific barriers to learning have the additional resources they need to access learning.</p>	<ul style="list-style-type: none"> Investigation of resource needs of pupils with specific barriers to learning by class teacher, teaching assistant and SENCo. 	<p>Resources purchased as needed.</p>	<p>On-going but by SENCo</p>	<p><i>Pupils with specific SEND needs will have the resources they need to support their learning.</i></p>

To Improve the Access to the Physical Environment

Target	Action	Resources	Time Scale	Success Criteria
To ensure that there is enough room for wheelchair access on the woodland walk	<ul style="list-style-type: none"> Eco Team to ensure that the Woodland Walk allows access for wheelchairs. 		July 2019	<i>That there is wheelchair access for pupils to go on the woodland walk.</i>
Indoor and outside areas organised so that all pupils can access learning irrespective of disability.	<ul style="list-style-type: none"> To ensure that the classroom is clutter free and all areas are accessible. To ensure that the playground and field are accessible for all learner to access. 	Specific resources bought as need arises.	On-going but reviewed half-termly by class teacher before new topic begins.	<i>All learners access the learning environment both inside and outside irrespective of disability.</i>

To Improve Access to Information

Target	Action	Resources	Time Scale	Success Criteria
To ensure that the website is kept up to date and that it is easy to navigate	<ul style="list-style-type: none"> Headteacher to review information on website each term. Last teacher staff meeting at the end of each half term given for teachers to update their class pages. Dedicated time given at the end of each half-term for School Secretary to upload information 	Teacher meeting time School Secretary dedicated time	On-going each half-term	<i>Parents and visitors will find the website easy to navigate and find the information they need.</i>
To ensure that all communication to parents is jargon free.	<ul style="list-style-type: none"> Leadership Team to ensure that information is jargon free. 	Headteacher time	On-going for each letter	<i>That parents will understand all information is emailed or sent home to them.</i>

