

Curriculum Plan Overview with Specialist Support

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Wren Class and Owl Class	Multi Skills with Connor Fawdry	Dance with Anna Judge	Gymnastics with Stacey Oliver	Football with Ryan Mc Carthy	Swimming Rounders with Connor Fawdry	Swimming Athletics with Connor Fawdry
Woodpecker Class and Red Kite Class	Swimming Basketball with Connor Fawdry	Football with Ryan Mc Carthy	Dance with Anna Judge	Gymnastics with Stacey Oliver	Rounders with Connor Fawdry	Athletics with Connor Fawdry

Physical Education Curriculum Plan
Wren Class Year 2022 ~ 2023

Wren Class have 8 swimming sessions in the Summer Term.

Autumn Term 1 Unit Intent and Coach/Specialist Support	To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these is a range of activities. To participate in team games, developing simple tactics for attacking and defending through multi skill activities. Team teaching with Connor Fawdry from Visionary Sports. (Fridays)						
Skills and Knowledge	Master movements such as running, jumping, throwing and catching in isolation and combination.	Master movements such as running, jumping, throwing and catching in isolation and combination.	Develop agility, balance, coordination, strength and technique.	Develop agility, balance, coordination, strength and technique.	Developing positional awareness tactics in game situations.	Participate in competitive games and develop attacking & defending tactics.	Participate in competitive games and develop attacking & defending tactics.
Autumn Term 2 Unit Intent and Coach/Specialist Support	To perform dances using simple movement patterns. Team teaching with Anna Judge from Star Steppers. (Tuesdays)						
Skills and Knowledge	Develop agility, balance, coordination, strength and technique.	Develop agility, balance, coordination, strength and technique.	Develop agility, balance, coordination, strength and technique.	Perform dances using a range of movement patterns.	Perform dances using a range of movement patterns.	Perform dances using a range of movement patterns.	Perform dances using a range of movement patterns.
Spring Term 1 Unit Intent and Coach/Specialist Support	To mastered basic movements including running and jumping, as well as developing balance, agility and co-ordination, and begin to apply these through gymnastics. Team Teaching with Stacey Oliver from Startastic. (Tuesdays)						
Skills and Knowledge	Master movements such	Master movements such	Develop agility, balance,	Develop agility, balance,	Develop agility, balance,	Develop agility, balance,	Develop agility, balance,

	as running, and jumping, in isolation and combination.	as running, and jumping, in isolation and combination.	coordination, strength and technique	coordination, strength and technique	coordination, strength and technique	coordination, strength and technique	coordination, strength and technique
Spring Term 2 Unit Intent and Coach/Specialist Support	<p>To mastered basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in football.</p> <p>To participate in team games, developing simple tactics for attacking and defending.</p> <p>Team Teaching with Ryan Mcarthy.</p>						
Skills and Knowledge	Master movements such as running, jumping, throwing and catching in isolation and combination.	Master movements such as running, jumping, throwing and catching in isolation and combination.	Develop agility, balance, coordination, strength and technique across a number of sports.	Develop agility, balance, coordination, strength and technique across a number of sports.	Developing positional awareness tactics in game situations.	Participate in competitive games and develop attacking & defending tactics.	Participate in competitive games and develop attacking & defending tactics.
Summer Term 1 Unit Intent and Coach/Specialist Support	<p>To mastered basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these is in rounders.</p> <p>To participate in team games, developing simple tactics for attacking and defending.</p> <p>Team Teaching with Connor Fawdry from Visionary Sports. (Fridays)</p>						
Skills and Knowledge	Master movements such as running, jumping, throwing and catching in isolation and combination.	Master movements such as running, jumping, throwing and catching in isolation and combination.	Develop agility, balance, coordination, strength and technique across a number of sports.	Develop agility, balance, coordination, strength and technique.	Developing positional awareness tactics in game situations.	Participate in competitive games and develop attacking & defending tactics.	Participate in competitive games and develop attacking & defending tactics.
Summer Term 2 Unit Intent and	<p>To mastered basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in athletics.</p>						

Coach/Specialist Support	Team Teaching with Connor Fawdry from Visionary Sports. (Fridays)						
Skills and Knowledge	Master movements such as running, jumping, throwing and catching in isolation and combination.	Master movements such as running, jumping, throwing and catching in isolation and combination.	Master movements such as running, jumping, throwing and catching in isolation and combination.	Master movements such as running, jumping, throwing and catching in isolation and combination.	Develop agility, balance, coordination, strength and technique.	Develop agility, balance, coordination, strength and technique.	Develop agility, balance, coordination, strength and technique.

Physical Education Curriculum Plan
Owl Class Year 2022 ~ 2023

Owl Class have 8 swimming sessions in the Summer Term.

Autumn Term 1 Unit Intent and Coach/Specialist Support	To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these is a range of activities. To participate in team games, developing simple tactics for attacking and defending through multi skill activities. Team teaching with Connor Fawdry from Visionary Sports. (Fridays)						
Skills and Knowledge	Master movements such as running, jumping, throwing and catching in isolation and combination.	Master movements such as running, jumping, throwing and catching in isolation and combination.	Develop agility, balance, coordination, strength and technique.	Develop agility, balance, coordination, strength and technique.	Developing positional awareness tactics in game situations.	Participate in competitive games and develop attacking & defending tactics.	Participate in competitive games and develop attacking & defending tactics.
Autumn Term 2 Unit Intent and Coach/Specialist Support	To perform dances using simple movement patterns. Team teaching with Anna Judge from Star Steppers. (Tuesdays)						
Skills and Knowledge	Develop agility, balance, coordination, strength and technique.	Develop agility, balance, coordination, strength and technique.	Develop agility, balance, coordination, strength and technique.	Perform dances using a range of movement patterns.	Perform dances using a range of movement patterns.	Perform dances using a range of movement patterns.	Perform dances using a range of movement patterns.
Spring Term 1 Unit Intent and Coach/Specialist Support	To mastered basic movements including running and jumping, as well as developing balance, agility and co-ordination, and begin to apply these through gymnastics. Team Teaching with Stacey Oliver from Startastic. (Tuesdays)						
Skills and Knowledge	Master movements such	Master movements such	Develop agility, balance,	Develop agility, balance,	Develop agility, balance,	Develop agility, balance,	Develop agility, balance,

	as running, and jumping, in isolation and combination.	as running, and jumping, in isolation and combination.	coordination, strength and technique	coordination, strength and technique	coordination, strength and technique	coordination, strength and technique	coordination, strength and technique
Spring Term 2 Unit Intent and Coach/Specialist Support	<p>To mastered basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in football.</p> <p>To participate in team games, developing simple tactics for attacking and defending.</p> <p>Team Teaching with Ryan MCarthy.</p>						
Skills and Knowledge	Master movements such as running, jumping, throwing and catching in isolation and combination.	Master movements such as running, jumping, throwing and catching in isolation and combination.	Develop agility, balance, coordination, strength and technique across a number of sports.	Develop agility, balance, coordination, strength and technique across a number of sports.	Developing positional awareness tactics in game situations.	Participate in competitive games and develop attacking & defending tactics.	Participate in competitive games and develop attacking & defending tactics.
Summer Term 1 Unit Intent and Coach/Specialist Support	<p>To mastered basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these is in rounders.</p> <p>To participate in team games, developing simple tactics for attacking and defending.</p> <p>Team Teaching with Connor Fawdry from Visionary Sports. (Fridays)</p>						
Skills and Knowledge	Master movements such as running, jumping, throwing and catching in isolation and combination.	Master movements such as running, jumping, throwing and catching in isolation and combination.	Develop agility, balance, coordination, strength and technique across a number of sports.	Develop agility, balance, coordination, strength and technique.	Developing positional awareness tactics in game situations.	Participate in competitive games and develop attacking & defending tactics.	Participate in competitive games and develop attacking & defending tactics.
Summer Term 2 Unit Intent and	<p>To mastered basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in athletics.</p>						

Coach/Specialist Support	Team Teaching with Connor Fawdry from Visionary Sports. (Fridays)						
Skills and Knowledge	Master movements such as running, jumping, throwing and catching in isolation and combination.	Master movements such as running, jumping, throwing and catching in isolation and combination.	Master movements such as running, jumping, throwing and catching in isolation and combination.	Master movements such as running, jumping, throwing and catching in isolation and combination.	Develop agility, balance, coordination, strength and technique.	Develop agility, balance, coordination, strength and technique.	Develop agility, balance, coordination, strength and technique.

Physical Education Curriculum Plan
Woodpecker Class Year 2022 ~ 2023

Woodpecker Class have 6 swimming sessions in the Autumn Term.

Autumn Term 1 Unit Intent and Coach/Specialist Support	<p>To use running, jumping, throwing and catching in isolation and in combination. To play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending through basketball.</p> <p>Team teaching with Connor Fawdry from Visionary Sports. (Fridays)</p>						
Skills and Knowledge	Master movements such as running, jumping, throwing and catching in isolation and combination.	Master movements such as running, jumping, throwing and catching in isolation and combination.	Develop agility, balance, coordination, strength and technique.	Develop agility, balance, coordination, strength and technique.	Participate in games and develop attacking & defending tactics.	Developing positional awareness tactics in game situations.	Developing positional awareness tactics in game situations.
Autumn Term 2 Unit Intent and Coach/Specialist Support	<p>To use running, jumping, throwing and catching in isolation and in combination. To play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending through football.</p> <p>Team teaching with Ryan McCarthy.</p>						
Skills and Knowledge	Develop agility, balance, coordination, strength and technique.	Develop agility, balance, coordination, strength and technique.	Participate in games and develop attacking & defending tactics.	Participate in games and develop attacking & defending tactics.	Participate in games and develop attacking & defending tactics.	Developing positional awareness tactics in game situations.	Developing positional awareness tactics in game situations.
Spring Term 1 Unit Intent and	<p>To develop flexibility, strength, technique, control and balance. To perform dances using a range of movement patterns.</p>						

Coach/Specialist Support	To compare their performances with previous ones and demonstrate improvement to achieve their personal best through dance . Team teaching with Anna Judge from Star Steppers. (Tuesdays)						
Skills and Knowledge	Using movement, speed, direction and travel to build sequences.	Using movement, speed, direction and travel to build sequences.	Using rhythm and control to perform dance actions.	Using rhythm and control to perform dance actions.	Using a variety of dance style reflecting a specific theme.	Using a variety of dance style reflecting a specific theme.	Participate in dance activities both individually and as part of a team.
Spring Term 2 Unit Intent and Coach/Specialist Support	To develop flexibility, strength, technique, control and balance through gymnastics . To compare their performances with previous ones and demonstrate improvement to achieve their personal best. Team teaching with Stacey Oliver from Startastics. (Tuesdays)						
Skills and Knowledge	Master movement, sequences and shape in isolation and combination. Using equipment in a safe manner	Master movement, sequences and shape in isolation and combination. Using equipment in a safe manner	Master movement, sequences and shape in isolation and combination. Using equipment in a safe manner.	Master movement, sequences and shape in isolation and combination. Using equipment in a safe manner	Develop speed, direction, level and rotations. Using equipment in a safe manner	Develop speed, direction, level and rotations. Using equipment in a safe manner	Develop speed, direction, level and rotations. Using equipment in a safe manner
Summer Term 1 Unit Intent and Coach/Specialist Support	To use running, jumping, throwing and catching in isolation and in combination. To play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending through rounders . Team teaching with Connor Fawdry from Visionary Sports. (Fridays)						
Skills and Knowledge	Master movements such as running, jumping,	Master movements such as running, jumping,	Develop agility, balance, coordination,	Develop agility, balance, coordination,	Participate in games and develop attacking &	Developing positional awareness	Developing positional awareness

	throwing and catching in isolation and combination.	throwing and catching in isolation and combination.	strength and technique.	strength and technique.	defending tactics.	tactics in game situations.	tactics in game situations.
Summer Term 2 Unit Intent and Coach/Specialist Support	<p>To use running, jumping, throwing and catching in isolation and in combination. To develop flexibility, strength, technique, control and balance through athletics. Compared their performances with previous ones and demonstrate improvement to achieve their personal best.</p> <p>Team teaching with Connor Fawdry from Visionary Sports. (Fridays)</p>						
Skills and Knowledge	Master movements such as running, jumping, throwing and catching in isolation and combination.	Master movements such as running, jumping, throwing and catching in isolation and combination.	Develop agility, balance, coordination, strength and technique.	Develop agility, balance, coordination, strength and technique.	Develop agility, balance, coordination, strength and technique.	Developing positional awareness tactics in athletic situations.	Developing positional awareness tactics in athletic situations.

Physical Education Curriculum Plan

Red Kite Class Year 2022 ~ 2023

Red Kite Class have 6 swimming sessions in the Autumn Term.

Autumn Term 1 Unit Intent and Coach/Specialist Support	<p>To use running, jumping, throwing and catching in isolation and in combination. To play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending through basketball.</p> <p>Team teaching with Connor Fawdry from Visionary Sports. (Fridays)</p>						
Skills and Knowledge	Master movements such as running, jumping, throwing and catching in isolation and combination.	Master movements such as running, jumping, throwing and catching in isolation and combination.	Develop agility, balance, coordination, strength and technique.	Develop agility, balance, coordination, strength and technique.	Participate in games and develop attacking & defending tactics.	Developing positional awareness tactics in game situations.	Developing positional awareness tactics in game situations.
Autumn Term 2 Unit Intent and Coach/Specialist Support	<p>To use running, jumping, throwing and catching in isolation and in combination. To play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending through football.</p> <p>Team teaching with Ryan McCarthy.</p>						
Skills and Knowledge	Develop agility, balance, coordination, strength and technique.	Develop agility, balance, coordination, strength and technique.	Participate in games and develop attacking & defending tactics.	Participate in games and develop attacking & defending tactics.	Participate in games and develop attacking & defending tactics.	Developing positional awareness tactics in game situations.	Developing positional awareness tactics in game situations.
Spring Term 1 Unit Intent and	<p>To develop flexibility, strength, technique, control and balance. To perform dances using a range of movement patterns.</p>						

Coach/Specialist Support	To compare their performances with previous ones and demonstrate improvement to achieve their personal best through dance . Team teaching with Anna Judge from Star Steppers. (Tuesdays)						
Skills and Knowledge	Using movement, speed, direction and travel to build sequences.	Using movement, speed, direction and travel to build sequences.	Using rhythm and control to perform dance actions.	Using rhythm and control to perform dance actions.	Using a variety of dance style reflecting a specific theme.	Using a variety of dance style reflecting a specific theme.	Participate in dance activities both individually and as part of a team.
Spring Term 2 Unit Intent and Coach/Specialist Support	To develop flexibility, strength, technique, control and balance through gymnastics . To compare their performances with previous ones and demonstrate improvement to achieve their personal best. Team teaching with Stacey Oliver from Startastics. (Tuesdays)						
Skills and Knowledge	Master movement, sequences and shape in isolation and combination. Using equipment in a safe manner	Master movement, sequences and shape in isolation and combination. Using equipment in a safe manner	Master movement, sequences and shape in isolation and combination. Using equipment in a safe manner.	Master movement, sequences and shape in isolation and combination. Using equipment in a safe manner	Develop speed, direction, level and rotations. Using equipment in a safe manner	Develop speed, direction, level and rotations. Using equipment in a safe manner	Develop speed, direction, level and rotations. Using equipment in a safe manner
Summer Term 1 Unit Intent and Coach/Specialist Support	To use running, jumping, throwing and catching in isolation and in combination. To play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending through rounders . Team teaching with Connor Fawdry from Visionary Sports. (Fridays)						
Skills and Knowledge	Master movements such as running, jumping,	Master movements such as running, jumping,	Develop agility, balance, coordination,	Develop agility, balance, coordination,	Participate in games and develop attacking &	Developing positional awareness	Developing positional awareness

	throwing and catching in isolation and combination.	throwing and catching in isolation and combination.	strength and technique.	strength and technique.	defending tactics.	tactics in game situations.	tactics in game situations.
Summer Term 2 Unit Intent and Coach/Specialist Support	<p>To use running, jumping, throwing and catching in isolation and in combination. To develop flexibility, strength, technique, control and balance through athletics. Compared their performances with previous ones and demonstrate improvement to achieve their personal best.</p> <p>Team teaching with Connor Fawdry from Visionary Sports. (Fridays)</p>						
Skills and Knowledge	Master movements such as running, jumping, throwing and catching in isolation and combination.	Master movements such as running, jumping, throwing and catching in isolation and combination.	Develop agility, balance, coordination, strength and technique.	Develop agility, balance, coordination, strength and technique.	Develop agility, balance, coordination, strength and technique.	Developing positional awareness tactics in athletic situations.	Developing positional awareness tactics in athletic situations.