Curriculum Plan Overview with Specialist Support

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Wren Class and	Multi Skills with	Dance with Anna	Gymnastics with	Football with	Swimming	Swimming
Owl Class	Connor Fawdry	Judge	Stacey Oliver	Ryan Mc Carthy	Rounders with	Athletics with
					Connor Fawdry	Connor Fawdry
Woodpecker	Swimming	Football with	Dance with Anna	Gymnastics with	Rounders with	Athletics with
Class and Red Kite	Basketball with	Ryan Mc Carthy	Judge	Stacey Oliver	Connor Fawdry	Connor Fawdry
Class	Connor Fawdry					

Physical Education Curriculum Plan Wren Class Year 2022 ~ 2023

Wren Class have 8 swimming sessions in the Summer Term.

Autumn Term 1	To master basis	To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and										
Unit Intent and					catcillig, as well	as developing bala	rice, agility allu					
Coach/Specialist	-	nd begin to apply t	_									
Support	To participate in	team games, deve	eloping simple tac	tics for attacking a	and defending thr e	ough multi skill ac	tivities.					
Support												
	Team teaching w	Team teaching with Connor Fawdry from Visionary Sports. (Fridays)										
Skills and	Master	Master	Develop agility,	Develop agility,	Developing	Participate in	Participate in					
Knowledge	movements such	movements such	balance,	balance,	positional	competitive	competitive					
	as running,	as running,	coordination,	coordination,	awareness	games and	games and					
	jumping,	jumping,	strength and	strength and	tactics in game	develop	develop					
	throwing and	owing and throwing and technique. technique. situations. attacking & attacking &										
	catching in											
	isolation and											
	combination.	combination.										
Autumn Term 2	To perform dance	es using simple m	ovement patterns									
Unit Intent and			·									
Coach/Specialist	Team teaching w	ith Anna Judge fro	om Star Steppers.	(Tuesdays)								
Support			от отого оторрого.	(10000)								
Skills and	Develop agility,	Develop agility,	Develop agility,	Perform dances	Perform dances	Perform dances	Perform dances					
Knowledge	balance,	balance,	balance,	using a range of	using a range of	using a range of	using a range of					
	coordination,	coordination,	coordination,	movement	movement	movement	movement					
	strength and	strength and	strength and	patterns.	patterns.	patterns.	patterns.					
	technique.	technique.	technique.									
Spring Term 1	To mastered bas	ic movements incl	uding running and	d jumping, as well	as developing bal	ance, agility and co	o-ordination, and					
Unit Intent and		ese <mark>through gym</mark> i										
Coach/Specialist	" ' ' '	2 37										
Support	Team Teaching v	vith Stacey Oliver	from Startastic. (T	uesdays)								
Skills and	Master	Master	Develop agility,	Develop agility,	Develop agility,	Develop agility,	Develop agility,					
Knowledge	movements such	movements such	balance,	balance,	balance,	balance,	balance,					

	as running, and	as running, and	coordination,	coordination,	coordination,	coordination,	coordination,					
	jumping, in	jumping, in	strength and	strength and	strength and	strength and	strength and					
			_				_					
	isolation and	isolation and	technique	technique	technique	technique	technique					
	combination.	combination.			1 . 1 .							
Spring Term 2		To mastered basic movements including running, jumping, throwing and catching, as well as developing balance, agility										
Unit Intent and	and co-ordination, and begin to apply these in football.											
Coach/Specialist	To participate in	To participate in team games, developing simple tactics for attacking and defending.										
Support												
	Team Teaching v	eam Teaching with Ryan Mcarthy.										
	· ·											
Skills and	Master	Master	Develop agility,	Develop agility,	Developing	Participate in	Participate in					
Knowledge	movements such	movements such	balance,	balance,	positional	competitive	competitive					
	as running,	as running,	coordination,	coordination,	awareness	games and	games and					
	jumping,	jumping,	strength and	strength and	tactics in game	develop	develop					
	throwing and	throwing and	technique across	technique across	situations.	attacking &	attacking &					
	catching in	catching in	a number of	a number of		defending	defending					
	isolation and	isolation and	sports.	sports.		tactics.	tactics.					
	combination.	combination.	•									
Summer Term 1	To mastered bas	ic movements incl	uding running, jur	nping, throwing ar	nd catching, as we	ell as developing l	palance, agility					
Unit Intent and		n, and begin to ap			0,	1 0	, 0 ,					
Coach/Specialist		team games, deve			nd defending							
Support	To participate in	team games, acve	John Bambie tae	iles for attacking a	na acrenang.							
	Team Teaching w	vith Connor Fawdr	y from Vicionary 9	Sports (Fridays)								
	Team reaching w	vitii Coiiiioi Tawai	y ITOTTI VISIOTIALY S	sports. (Tridays)								
Skills and	Master	Master	Develop agility,	Develop agility,	Developing	Participate in	Participate in					
Knowledge	movements such	movements such	balance,	balance,	positional	competitive	competitive					
	as running,	as running,	coordination,	coordination,	awareness	games and	games and					
	jumping,	jumping,	strength and	strength and	tactics in game	develop	develop					
	throwing and	throwing and	technique across	technique.	situations.	attacking &	attacking &					
	catching in	catching in	a number of	-1		defending	defending					
	isolation and	isolation and	sports.			tactics.	tactics.					
	combination. combination.											
Summer Term 2		ic movements incl	uding running, jur	nping, throwing a	nd catching, as we	ell as develoning l	palance, agility					
Unit Intent and		n, and begin to ap			Jaco	30 actoroping i	, ability					
	and to ordinatio	ii, and begin to ap	pry these in atme	.103.								

Co	oach/Specialist											
	Support	Team Teaching v	Team Teaching with Connor Fawdry from Visionary Sports. (Fridays)									
	Skills and	Master	Master	Master	Master	Develop agility,	Develop agility,	Develop agility,				
	Knowledge	movements such	movements such	movements such	movements such	balance,	balance,	balance,				
		as running,	as running,	as running,	as running,	coordination,	coordination,	coordination,				
		jumping,	jumping,	jumping,	jumping,	strength and	strength and	strength and				
		throwing and	throwing and	throwing and	throwing and	technique.	technique.	technique.				
		catching in	catching in	catching in	catching in							
		isolation and	isolation and	isolation and	isolation and							
		combination.	combination.	combination.	combination.							

Physical Education Curriculum Plan Owl Class Year 2022 ~ 2023

Owl Class have 8 swimming sessions in the Summer Term.

Autumn Term 1				_	catching, as well	as developing bala	nce, agility and					
Unit Intent and Coach/Specialist		co-ordination, and begin to apply these is a range of activities. To participate in team games, developing simple tactics for attacking and defending through multi skill activities .										
Support	To participate in	team games, deve	eloping simple tac	tics for attacking a	and defending thr	ough multi skill ac	tivities.					
Зиррогс												
	Team teaching w	Team teaching with Connor Fawdry from Visionary Sports. (Fridays)										
Skills and	Master	The state of the s										
Knowledge	movements such	movements such	balance,	balance,	positional	competitive	competitive					
	as running,	as running,	coordination,	coordination,	awareness	games and	games and					
	jumping,	jumping,	strength and	strength and	tactics in game	develop	develop					
	throwing and	throwing and	technique.	technique.	situations.	attacking &	attacking &					
	catching in											
	isolation and	isolation and				tactics.	tactics.					
	combination.	combination.										
Autumn Term 2	To perform dance	es using simple m	ovement patterns	j.								
Unit Intent and												
Coach/Specialist	Team teaching w	ith Anna Judge fro	om Star Steppers.	(Tuesdays)								
Support												
Skills and	Develop agility,	Develop agility,	Develop agility,	Perform dances	Perform dances	Perform dances	Perform dances					
Knowledge	balance,	balance,	balance,	using a range of	using a range of	using a range of	using a range of					
	coordination,	coordination,	coordination,	movement	movement	movement	movement					
	strength and	strength and	strength and	patterns.	patterns.	patterns.	patterns.					
	technique.	technique.	technique.									
Spring Term 1	To mastered bas	ic movements incl	uding running and	d jumping, as well	as developing bal	ance, agility and co	o-ordination, and					
Unit Intent and	begin to apply th	To mastered basic movements including running and jumping, as well as developing balance, agility and co-ordination, and begin to apply these through gymnastics .										
Coach/Specialist												
Support	Team Teaching v	vith Stacey Oliver	from Startastic. (T	uesdays)								
Skills and	Master	Master	Develop agility,	Develop agility,	Develop agility,	Develop agility,	Develop agility,					
Knowledge	movements such	movements such	balance,	balance,	balance,	balance,	balance,					

	as running, and	as running and	coordination,	coordination,	coordination,	coordination,	coordination,					
		as running, and		•		•	•					
	jumping, in	jumping, in	strength and	strength and	strength and	strength and	strength and					
	isolation and	isolation and	technique	technique	technique	technique	technique					
	combination.	combination.										
Spring Term 2	To mastered basic movements including running, jumping, throwing and catching, as well as developing balance, agility											
Unit Intent and	and co-ordination, and begin to apply these in football.											
Coach/Specialist	To participate in team games, developing simple tactics for attacking and defending.											
Support												
	Team Teaching v	Feam Teaching with Ryan Mcarthy.										
Skills and	Master	Master	Develop agility,	Develop agility,	Developing	Participate in	Participate in					
Knowledge	movements such	movements such	balance,	balance,	positional	competitive	competitive					
	as running,	as running,	coordination,	coordination,	awareness	games and	games and					
	jumping,	jumping,	strength and	strength and	tactics in game	develop	develop					
	throwing and	throwing and	technique across	technique across	situations.	attacking &	attacking &					
	catching in	catching in	a number of	a number of		defending	defending					
	isolation and	isolation and	sports.	sports.		tactics.	tactics.					
	combination.	combination.										
Summer Term 1	To mastered bas	ic movements incl	uding running, jur	nping, throwing ar	nd catching, as we	ell as developing l	balance, agility					
Unit Intent and	and co-ordinatio	n, and begin to ap	ply these is in rou	nders.								
Coach/Specialist	To participate in	team games, deve	eloping simple tact	tics for attacking a	nd defending.							
Support		0 ,		0.								
	Team Teaching v	vith Connor Fawdr	v from Visionary S	Sports. (Fridays)								
			, ,	(
Skills and	Master	Master	Develop agility,	Develop agility,	Developing	Participate in	Participate in					
Knowledge	movements such	movements such	balance,	balance,	positional	competitive	competitive					
· ·	as running,	as running,	coordination,	coordination,	awareness	games and	games and					
	jumping,	jumping,	strength and	strength and	tactics in game	develop	develop					
	throwing and	throwing and	technique across	technique.	situations.	attacking &	attacking &					
	catching in	catching in	a number of	-		defending	defending					
	isolation and isolation and sports. tactics. tactics.											
	combination.	combination. combination.										
Summer Term 2	To mastered bas	ic movements incl	uding running, jur	nping, throwing ar	nd catching, as we	ell as developing l	palance, agility					
Unit Intent and		n, and begin to ap			<i>5,</i>	, 0	, 0 ,					
	23 00 0. 010110	, 505 10 45	p.,									

Co	oach/Specialist											
	Support	Team Teaching v	Team Teaching with Connor Fawdry from Visionary Sports. (Fridays)									
	Skills and	Master	Master	Master	Master	Develop agility,	Develop agility,	Develop agility,				
	Knowledge	movements such	movements such	movements such	movements such	balance,	balance,	balance,				
		as running,	as running,	as running,	as running,	coordination,	coordination,	coordination,				
		jumping,	jumping,	jumping,	jumping,	strength and	strength and	strength and				
		throwing and	throwing and	throwing and	throwing and	technique.	technique.	technique.				
		catching in	catching in	catching in	catching in							
		isolation and	isolation and	isolation and	isolation and							
		combination.	combination.	combination.	combination.							

Physical Education Curriculum Plan Woodpecker Class Year 2022 ~ 2023

Woodpecker Class have 6 swimming sessions in the Autumn Term.

Autumn Term 1 Unit Intent and Coach/Specialist Support	To use running, jumping, throwing and catching in isolation and in combination. To play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending through basketball. Team teaching with Connor Fawdry from Visionary Sports. (Fridays)								
Skills and Knowledge Autumn Term 2 Unit Intent and	To play competit	•				Developing positional awareness tactics in game situations.	Developing positional awareness tactics in game situations.		
Coach/Specialist Support	through football Team teaching w	vith Ryan McCarth	y.						
Skills and Knowledge	Develop agility, balance, balance, coordination, strength and technique. Develop agility, balance, balance, coordination, strength and technique. Develop agility, balance, games and games and develop develop attacking & attacking & attacking & tactics. Developing positional positional awareness attacking & tactics in game tactics in game situations.								
Spring Term 1 Unit Intent and	•	oility, strength, tec es using a range o	•						

Coach/Specialist Support	To compare thei	r performances wi	th previous ones	and demonstrate i	mprovement to a	chieve their perso	nal best through	
	dance.							
	Team teaching w	rith Anna Judge fro	om Star Steppers.	(Tuesdays)				
Skills and	Using	Using	Using rhythm	Using rhythm	Using a variety	Using a variety	Participate in	
Knowledge	movement, speed, direction	movement, speed, direction	and control to perform dance	and control to perform dance	of dance style reflecting a	of dance style reflecting a	dance activities both individually	
	and travel to	and travel to	actions.	actions.	specific theme.	specific theme.	and as part of a	
	build sequences.	build sequences.	actions.	actions.	specific trieffie.	specific trieffie.	team.	
Spring Term 2	•	· ·	hnique control a	nd balance throug	h gymnastics		team.	
Unit Intent and	•		•	and demonstrate i	· .	hieve their nerso	nal hest	
Coach/Specialist	To compare their	i periorinances wi	tii pievious ones		improvement to a	cineve their person	iai best.	
Support	Toom tooching w	vith Stacey Oliver f	rom Startastics /	Tuocdays)				
	Team teaching w	itti Stacey Oliver i	TOTTI Startastics. (i uesuays)				
Skills and	Master	Master	Master	Master	Develop speed,	Develop speed,	Develop speed,	
Knowledge	movement,	movement,	movement,	movement,	direction, level	direction, level	direction, level	
	sequences and	sequences and	sequences and	sequences and	and rotations.	and rotations.	and rotations.	
	shape in	shape in	shape in	shape in				
	isolation and	isolation and	isolation and	isolation and	Using equipment	Using equipment	Using equipment	
	combination.	combination.	combination.	combination.	in a safe manner	in a safe manner	in a safe manner	
	Using	Using	Using	Using equipment				
	equipment in a safe manner	equipment in a	equipment in a safe manner.	in a safe manner				
Commence Toward		safe manner		-1-11	data a rea			
Summer Term 1 Unit Intent and	U		_	olation and in com				
Coach/Specialist		•	ed where appropi	riate and apply bas	sic principles suital	ole for attacking a	nd defending	
Support	through rounder	rs.						
Support								
	Team teaching with Connor Fawdry from Visionary Sports. (Fridays)							
Skills and	Master	Master	Develop agility,	Develop agility,	Participate in	Developing	Developing	
Knowledge	movements such	movements such	balance,	balance,	games and	positional	positional	
	as running,	as running,	coordination,	coordination,	develop	awareness	awareness	
	jumping,	jumping,			attacking &			

	throwing and	throwing and	strength and	strength and	defending	tactics in game	tactics in game			
	catching in	catching in	technique.	technique.	tactics.	situations.	situations.			
	isolation and	isolation and								
	combination.	combination.								
Summer Term 2	To use running, j	use running, jumping, throwing and catching in isolation and in combination.								
Unit Intent and	To develop flexib	develop flexibility, strength, technique, control and balance through athletics.								
Coach/Specialist	Compared their	mpared their performances with previous ones and demonstrate improvement to achieve their personal best.								
Support	'									
	Team teaching w	vith Connor Fawdr	y from Visionary S	Sports. (Fridays)						
Skills and	Master	Master	Develop agility,	Develop agility,	Develop agility,	Developing	Developing			
Knowledge	movements such	movements such	balance,	balance,	balance,	positional	positional			
	as running,	as running,	coordination,	coordination,	coordination,	awareness	awareness			
	jumping,	jumping,	strength and	strength and	strength and	tactics in athletic	tactics in athletic			
	throwing and	throwing and	technique.	technique.	technique.	situations.	situations.			
	catching in	catching in								
	isolation and	isolation and								
	combination.	combination.								

Physical Education Curriculum Plan Red Kite Class Year 2022 ~ 2023

Red Kite Class have 6 swimming sessions in the Autumn Term.

Autumn Term 1	To use running, j	To use running, jumping, throwing and catching in isolation and in combination.									
Unit Intent and	To play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending										
Coach/Specialist Support		through basketball.									
	Team teaching with Connor Fawdry from Visionary Sports. (Fridays)										
Skills and	Master	Master Master Develop agility, Develop agility, Participate in Developing Developing									
Knowledge	movements such movements such balance, balance, games and positional positional										
	as running,										
	jumping,	jumping,	strength and	strength and	attacking &	tactics in game	tactics in game				
	throwing and	throwing and	technique.	technique.	defending	situations.	situations.				
	catching in	catching in			tactics.						
	isolation and	isolation and									
	combination.	combination.									
Autumn Term 2	To use running, j	umping, throwing	and catching in is	olation and in cor	nbination.						
Unit Intent and	To play competit	ive games, modifi	ed where approp	riate and apply ba	sic principles suita	ble for attacking a	ind defending				
Coach/Specialist Support	through football										
	Team teaching w	rith Ryan McCarth	y.								
Skills and	Develop agility,	Develop agility,	Participate in	Participate in	Participate in	Developing	Developing				
Knowledge	balance,	balance,	games and	games and	games and	positional	positional				
	coordination,	coordination,	develop	develop	develop	awareness	awareness				
	strength and										
	technique.										
			tactics.	tactics.	tactics.						
Spring Term 1	To develop flexib	oility, strength, tec	hnique, control a	nd balance.							
Unit Intent and	To perform danc	es using a range o	f movement patte	erns.							

Coach/Specialist	To compare their performances with previous ones and demonstrate improvement to achieve their personal best through										
Support	dance.										
	Team teaching w	vith Anna Judge fro	om Star Steppers.	(Tuesdays)							
Skills and	Using	Using	Using rhythm	Using rhythm	Using a variety	Using a variety	Participate in				
Knowledge	movement,	movement,	and control to	and control to	of dance style	of dance style	dance activities				
	speed, direction	speed, direction	perform dance	perform dance	reflecting a	reflecting a	both individually				
	and travel to	and travel to	actions.	actions.	specific theme.	specific theme.	and as part of a				
	build sequences.	build sequences.					team.				
Spring Term 2		To develop flexibility, strength, technique, control and balance through gymnastics.									
Unit Intent and	To compare thei	r performances wi	th previous ones a	and demonstrate i	mprovement to a	chieve their persoi	nal best.				
Coach/Specialist											
Support	Team teaching w	ith Stacey Oliver f	rom Startastics. (7	Tuesdays)							
Skills and	Master	Master	Master	Master	Develop speed,	Develop speed,	Develop speed,				
Knowledge	movement,	movement,	movement,	movement,	direction, level	direction, level	direction, level				
	sequences and	sequences and	sequences and	sequences and	and rotations.	and rotations.	and rotations.				
	shape in	shape in	shape in	shape in							
	isolation and	isolation and	isolation and	isolation and	Using equipment	Using equipment	Using equipment				
	combination.	combination.	combination.	combination.	in a safe manner	in a safe manner	in a safe manner				
	Using	Using	Using	Using equipment							
	equipment in a	equipment in a	equipment in a	in a safe manner							
	safe manner	safe manner	safe manner.								
Summer Term 1	To use running, j	umping, throwing	and catching in is	olation and in com	bination.						
Unit Intent and	To play competit	ive games, modifi	ed where appropr	iate and apply bas	sic principles suital	ble for attacking a	nd defending				
Coach/Specialist	through rounder	•		,		o .	· ·				
Support		unough rounders.									
	Team teaching with Connor Fawdry from Visionary Sports. (Fridays)										
	realliteaching with Collifor Lawary Holli Visionary Sports. (Fludys)										
Skills and	Master	Master	Develop agility,	Develop agility,	Participate in	Developing	Developing				
Knowledge	movements such	movements such	balance,	balance,	games and	positional	positional				
	as running,	as running,	coordination,	coordination,	develop	awareness	awareness				
	jumping,	jumping,			attacking &						

	throwing and	throwing and	strength and	strength and	defending	tactics in game	tactics in game
	catching in	catching in	technique.	technique.	tactics.	situations.	situations.
	isolation and	isolation and					
	combination.	combination.					
Summer Term 2	To use running, jumping, throwing and catching in isolation and in combination.						
Unit Intent and	To develop flexibility, strength, technique, control and balance through athletics.						
Coach/Specialist	Compared their performances with previous ones and demonstrate improvement to achieve their personal best.						
Support							
	Team teaching with Connor Fawdry from Visionary Sports. (Fridays)						
Skills and	Master	Master	Develop agility,	Develop agility,	Develop agility,	Developing	Developing
Knowledge	movements such	movements such	balance,	balance,	balance,	positional	positional
	as running,	as running,	coordination,	coordination,	coordination,	awareness	awareness
	jumping,	jumping,	strength and	strength and	strength and	tactics in athletic	tactics in athletic
	throwing and	throwing and	technique.	technique.	technique.	situations.	situations.
	catching in	catching in					
	isolation and	isolation and					
	combination.	combination.					